



Holy Trinity Catholic Primary School
Aspire not to have more but to be more

Anti Radicalisation Policy

Holy Trinity is a Catholic Primary School where Core Values, underpin every aspect of school life. Our Mission Statement is:

**Inspired by Christ and His teaching,
Holy Trinity Catholic Primary School educates, nurtures and celebrates
the unique nature and worth of every member of its diverse family.**

The Mission Statement is summed up in our school motto: **'Aspire not to have more, but to be more'**

The aims for all of our school family are:

- *to promote excellence in all aspects of school life, developing each person's ability to recognize and strive for this;*
- *place Christ at the centre of our daily lives, so that our school family may be the leaven of the Gospel values promoted in our mission*
- *to recognize that all members of the community are life-long learners, prepared to accept challenges with confidence and determination*
- *to promote self-discipline and respect, never accepting bullying of any kind and to communicate this belief in a positive and proactive manner.*

These aims are revisited regularly to ensure their relevance and we work to ensure our statement on equality of opportunity and values are understood by all.

Rationale

The rationale of an Anti-Radicalisation (Prevent) policy is

'to protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values. Awareness of Prevent and the risks it is intended to address are both vital. Staff can help to identify, and to refer to the relevant agencies, children whose behaviour suggests that they are being drawn into terrorism or extremism.'

Prevent Strategy, May 2008

1 Introduction

- 1.1 Holy Trinity Catholic Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.
- 1.2 At Holy Trinity Catholic Primary School all members of staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We are very proud to have many nationalities in our school with several different home languages such as: English, Polish, Malayalam, Irish, Lithuanian, Latvian, Portuguese and Shona. We are a Catholic school and Catholicism is an international faith; many families are drawn to our school because of its diverse, welcoming community.
- 1.3 We are proud to promote British Values in our curriculum and through the implementation of our Equal Opportunities Policy. The children have many opportunities to learn about a range of faiths and how they are both similar and different to Catholicism. They learn about what is/is not against the law in an age appropriate way, including with reference to being safe online.
- 1.4 Our mission is delivered through Christ's teaching in all aspects of education and nurtures, being sure to

celebrate the unique nature and worth of every member of our diverse school family. Indeed, Holy Trinity's mission is to celebrate diversity rather than tolerate it.

- 1.5 In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

2 Definitions and Indicators

- 2.1 The government set out its definition of British values in the 2011 Prevent Strategy - values of:
- democracy
 - the rule of law
 - individual liberty
 - mutual respect
 - tolerance of those of different faiths and beliefs

and this definition still stands under the new September 2014 standards for schools and the Equality Act.

- 2.2 **Extremism** is the vocal or active opposition to our fundamental values, including the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

2.2.1 The Governing Body has a **zero tolerance** approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our children protects them from exposure to negative influences. Furthermore, our positive promotion of our **Nine Core Values** equips our pupils with the skills to reject violence in all its forms.

2.2.2 Both staff and governors at Holy Trinity take their duties to protect children from extremism very seriously. However, they are mindful that our pupils are aged 3-11 years and feel it is through a broad and balanced curriculum, underpinned by a strong SMVSC ethos, that we will aid children to grow up as strong individuals able to make informed life choices.

- 2.3 **Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups

- 2.4 **Terrorism** is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

3 Aims and Principles

- 3.1 Children are vulnerable to extremist ideology and radicalisation. Similar to protecting children from other forms of harms and abuse, protecting children from this risk will be a part of our school's safeguarding approach.

- 3.2 We understand there is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media) and settings (such as the internet). However, it is possible to protect vulnerable people from extremist ideology and intervene to prevent those at risk of radicalisation being radicalised.

- 3.3 As with other safeguarding risks, our staff will be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Staff will use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the designated safeguarding lead (or deputy) making a Prevent referral to the Channel programme.

- 3.4 We aim that they overcome professional disbelief that such issues will not happen here and ensure that we work in partnership with children, families and alongside other professional bodies and statutory agencies to ensure that all are safe from harm.

- 3.5 Our pupils are supported in making good choices from a very young age, so they understand the impact and

consequences of their actions on others;

- 3.6 Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what Radicalisation and extremism are and why we need to be vigilant in school.

4 Working in partnership with the Local Authority

- 4.1 From 1 July 2015, specified authorities, including all schools (and since 18 September 2015 all colleges) as defined in the summary of this guidance, are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 ("the CTSA 2015"), in the exercise of their functions, to have "due regard" to the need to prevent people from being drawn into terrorism".
- 4.2 This duty is known as the Prevent duty. It applies to a wide range of public-facing bodies. Bodies to which the duty applies must have regard to statutory guidance issued under section 29 of the CTSA 2015. Paragraphs 57-76 of the statutory "Revised Prevent duty guidance: for England and Wales" (for schools) summarises the requirements on schools in terms of four general themes.
- 4.3 Wolverhampton City Council recognize that for many schools, this legislation will be implemented in a measured way, and will form part of the ethos of the school in the same way as other safeguarding measures already are.
- 4.4 When putting in place measures to safeguard our children from terrorist ideology, Holy Trinity considers how Wolverhampton Safeguarding Together (WST) approaches this issue. WST can be accessed here in relation to extremism: <https://www.wolverhamptonsafeguarding.org.uk/safeguarding-children-and-young-people/i-work-with-children-young-people-families/prevent-extremism>

5 Assessing the risk of students being drawn into terrorism

- 5.1 We understand there is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability.
- 5.2 Similarly, radicalisation can occur through many different methods (such as social media) and settings (such as the internet).
- 5.3 However, it is possible to protect vulnerable people from extremist ideology and intervene to prevent those at risk of radicalisation being radicalised.
- 5.4 As with other safeguarding risks, our staff will be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection.
- 5.5 Staff will use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the designated safeguarding lead (or deputy) making a Prevent referral to the Channel programme. Early indicators of radicalisation or extremism may include:
- Showing sympathy for extremist causes;
 - Glorifying violence, especially to other faiths or cultures;
 - Making remarks or comments about being at extremist events or rallies outside school;
 - Evidence of possessing illegal or extremist literature;
 - Advocating messages similar to illegal organisations or other extremist groups;
 - Out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
 - Secretive behavior;
 - Online searches or sharing extremist messages or social profiles;
 - Intolerance of difference, including faith, culture, gender, race or sexuality;
 - Graffiti, art work or writing that displays extremist themes;
 - Attempts to impose extremist views or practices on others;
 - Verbalising anti-Western or anti-British views; and
 - Advocating violence towards others.
- 5.6 The Head teacher, under the direction of the governors, will assess the risk of our children being drawn into terrorism, including how likely they are to be exposed to extremist ideas that are part of a terrorist ideology.

- 5.7 Our school has robust safeguarding policies in place that support this work.
- 5.8 Channel is a multi-agency safeguarding programme run in every local authority in England and Wales. It works to support vulnerable people from being drawn into terrorism and provides a range of support such as mentoring, counselling, assistance with employment etc. Channel is about early intervention to protect vulnerable people from being drawn into committing terrorist-related activity and addresses all types of extremism. Channel became a statutory responsibility for all Local Authorities from 1 July 2015. Participation in Channel is voluntary and Holy Trinity will, if needed, encourage any family to use an offer of support.. It is up to an individual, or their parents for children aged 17 and under, to decide whether to take up the support it offers. Channel does not lead to a criminal record. The local Channel Panel Chair for Wolverhampton is Karen Samuels. Meetings are held on a monthly basis. If there are any concerns contact will be made with the Community Safety Team on safer@wolverhampton.gov.uk or Tel 01902 551214. Alternatively, if there is an identified safeguarding concern in relation to extremist behaviours or vulnerability to extremism the Channel Reporting Form at Appendix A will be completed and submitted to seek the appropriate support. Any concerns about radicalisation relating to a child or young person will also be reported to the Multi-Agency Safeguarding Hub (MASH) using the safeguarding Multi-Agency Referral Form. On the Wolverhampton LSCB website the Pathway for Raising Concerns where children may be Vulnerable to Radicalisation document can be accessed..
- 5.9 Our staff should understand when it is appropriate to make a referral to the Channel programme. Training on Prevent will be delivered as required to the relevant staff. Our school will use the e-learning links outlined in KCSiE if required. Our school will utilise The Department for Education advice for schools on the Prevent duty and other links and guidance outlined in KCSiE. Holy Trinity will ensure that our staff:
- have the knowledge and confidence to identify children who are at risk
 - are able to challenge extremist ideas used to
 - legitimise terrorism
 - know where and how to refer children and young people for further help

Through INSET opportunities in school, we will ensure that our members of staff are fully aware of the threats, risks and vulnerabilities that are linked to Radicalisation; are aware of the process of Radicalisation and how this might be identified early on. Staff and governors have already attended the 'Workshop to Raise Awareness of Prevent' (WRAP) and training is updated at two yearly intervals and opportunities for new staff and governors to participate are given. This policy should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety and Anti-bullying policies

- 5.10 Channel guidance is available at Channel Guidance.
- 5.11 Our staff will co-operate with local Channel panel as required.

6 Procedures for Referrals

- 6.1 Although serious incidents involving Radicalisation have not occurred at Holy Trinity to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach.
- 6.2 Members of staff are reminded to suspend any professional disbelief that instances of Radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Leads, Carroll McNally and Sarah Lester the DDSL). This policy is strictly adhered to should issues arise.

7 The School Curriculum

- 7.1 At Holy Trinity, we aim to build the children's resilience to radicalisation by providing a safe environment and through particular aspects of the curriculum including SMSC, British Values, PSHE, RSE and Citizenship. We believe that Anti-Radicalisation will be addressed through education, a powerful tool, equipping young people with the knowledge, skills and reflective abilities to think for themselves, to challenge and debate; and giving young people opportunity to learn about different cultures and faiths and, to gain an understanding of the values we share. Exploring ideas, developing a sense of identity and forming views are a normal part of growing up. Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E PSHE (Personal, Social and Health Education), Citizenship and SMVSC (Spiritual, Moral, Vocational, Social and Cultural) provision is embedded across the

curriculum, and underpins the ethos of the school. Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

- 7.2 Examples of where this exhibits in practice are:
- The school vision, aims and values clearly enunciate the value we place on each individual and their understanding of their role in the school team and wider community;
 - A curriculum which is driven by pupil voice, and engages pupils in reflecting on next steps of learning and in discussing and challenging a range of concepts and ideas from places such as peer comments, media and internet outputs;
 - Focused units of work that engage children in considering what it means to be British and that being British is about living alongside others in a multi-cultural community; engendering understanding of the viewpoints and practices, backgrounds and contributions everyone makes to the country;
- 7.3 Our children are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- 7.4 Pupils are helped to understand the importance of democracy and freedom of speech, through the curriculum (particularly PSHE), SUMO, assemblies and through the elected School Council members;
- 7.5 Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background. We will assess the risk in our local area and, as a minimum; our designated safeguarding lead will undertake Prevent awareness training to provide advice and support to other members of staff on protecting children from the risk of radicalisation;
- 7.6 Pupils are taught how to keep themselves safe, in school and when using the internet. Holy Trinity has set up appropriate levels of filtering on the school internet. There is a baseline web filter that currently screens for extremist material. The school IT technicians have access (if / when necessary), to a variety of logs which can inform them of an assortment of things, e.g. which person accessed which website, time of day, which PC on the network, which user was logged onto that PC etc. Our ESafety is integral to the school's Computing curriculum, which is Purple Mash.
- 7.7 Our children's wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities. We have a Pastoral manager who coordinates the work of supporting our children's good mental health and well being.
- 7.8 Opportunities to develop cultural and social understanding are taken through school assemblies, displays, pupil voice, specific religious festivals, a shared understanding of what is politeness and good behaviour and learning behaviours which children display day in and day out. Additionally we use peer play mentors.

8 Managing prayer and faith facilities

- 8.1 Holy Trinity is a Catholic school run in accordance with its Trust Deed held by the Archdiocese of Birmingham. All worship in school is conducted in classrooms or the school hall and is Christian. There have been no requests for any other forms of worship pertaining to other faiths to take place.

Appendix A



Extremism Concerns Channel Reporting Form

[Please read Channel process guidance prior to completing this form](#)

This form should be completed with the details of the person(s) for whom the referring person / agency has concerns over in relation to extremist behaviours or vulnerability to extremism.

If you want to discuss your concerns prior to sending the form please ring Sergeant Lisa Bird on 07825 112401.

1. Details of person / organisation raising a concern			
Name:			
Organisation:			
Contact number(s):			
Email address:			
Date of referral:			
2. Details of the person (s) you are concerned about			
Surname(s)		First Name(s)	

Date of birth (if known) Approximate age		Gender Ethnicity	
Address		Contact Details Home Mobile Email	
Details of others who may also be aware of activity		Contact Details Home Mobile Email	
Other agencies / professionals involved with individual			

3. Details of incident(s) or reason(s) why you have concerns

Please give as much detail as possible of why you are concerned of the person(s) who you feel maybe vulnerable to extremism or involved in extremism. Include any facts or evidence you feel are relevant to support your concerns.

5 Acknowledgement of consent to share information

By sending this form you are giving permission to allow West Midlands Police to share information with other agencies to safeguard the individual who you are concerned about. In certain circumstances information may not be shared with you considering feedback regarding this initial concern report.

Thank you for sharing your concerns

Please email this form to: CTU_GATEWAY@west-midlands.pnn.police.uk

PLEASE NOTE:

If you have any safeguarding concerns about a child or young person then a referral **must also be made** to the Multi-Agency Safeguarding Hub (MASH) by either:

- completing a [Multi-Agency Referral Form \(MARF\)](#) and emailing the completed form to MASH@wolverhampton.gov.uk or by secure email to MASH@wolverhampton.gcsx.gov.uk

- or telephoning (01902) 555392 or (01902) 552999 for emergency out of hours referrals (if you make a telephone referral you must also complete and return a Multi-Agency Referral Form within 24 hours of your telephone call).

**Always call 999 (or the confidential Anti-Terrorist hotline on 0800 789 321)
to report an immediate threat to life or property**